



## Spanish 520 – Structure of Spanish University of Kansas

Fall 2024

**NEW! NEW! NEW!**

**Instructor:** Antônio R.M. Simões, Professor

**Office:** WES 2638, 785-864-3851; **E-mail:** [asimoes@ku.edu](mailto:asimoes@ku.edu)

**Office hours:** MW 1:50PM–2:50PM; 4:3:00PM–5:00 PM

or by appointment;

**Class Place:** Wescoe 4034

**Course ID number:** 19378

**Class Time:** MW 3:00PM – 4:15PM

<https://spanport.ku.edu/people/antonio-roberto-monteiro-simoes>

**Textbook REQUIRED:** *En otras palabras: Perfeccionamiento del español por medio de la traducción*, TERCERA edición, Patricia V.

Lunn and Ernest J. Lunsford, Georgetown University Press; 2021. ISBN: 9781647120092 (1647120098)

[En otras palabras \(georgetown.edu\)](https://www.georgetown.edu/en-otras-palabras)

**Prerequisite:** SPAN 424 and SPAN 428, or consent of the instructor.

**Credit hours:** 3.0

### Course Description

SPAN 520 offers a fundamental exploration of Spanish grammar from a linguistic perspective, ideal for upper-level undergraduate and graduate students new to Linguistics. Through interactive lectures and student-centered activities, students engage in English-Spanish-English translation exercises, emphasizing grammatical variability across regions, social groups, and situations.

New course components include:

**Podcast Production:** Students create Spanish grammar podcasts, enhancing their understanding through research, scripting, and audio production.

**Virtual Reality Speaking Labs:** Innovative VR labs provide immersive Spanish-speaking environments for practical grammar application, supplemented with instant feedback. This component is still being developed.

**Pronunciation Clinics:** Personalized feedback sessions and analysis tools aid students in refining their spoken Spanish, focusing on pronunciation and linguistic nuances.

**Peer Teaching Workshops:** Collaborative workshops allow students to lead mini-lessons on grammar topics, reinforcing concepts through peer instruction and discussion.

Through these components, students not only deepen their grammatical knowledge but also develop practical skills essential for effective communication in Spanish. Discussions revolve around mainstream Spanish pronunciation as a reference point, promoting linguistic diversity while recognizing the importance of conventional varieties in language instruction.