

**ANTÔNIO R. M. SIMÕES**  
**Curriculum Vitae**  
December, 2023

**Personal Information**

Ph.D., Professor  
Department of Spanish & Portuguese  
University of Kansas  
1445 Jayhawk Boulevard  
2650 Wescoe Hall  
Lawrence, KS 66045-7590



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**Biography**

I hold a PhD in Ibero-Romance Linguistics from the University of Texas at Austin, a recognition I earned in 1987. My current academic journey began with a strong foundation in France, where I achieved a D.E.A. from the Université d'Aix-Marseille, specializing in Phonetics, between 1979 and 1984. Prior to this, in 1979, I secured my Master's degree at the University of North Carolina at Chapel Hill, specializing in Luso-Brazilian Literatures with a focus on Phonology.

In the dynamic landscape of academic research, my journey took an innovative turn around 2013. I embarked on pioneering research endeavors that leveraged music representations, progressing from traditional neumes to today's modified music notation, all in pursuit of unlocking the intricacies of speech prosodies.

My pioneering work centers on the development of an innovating methodology that harnesses the full potential of music notation to dissect speech prosodies. This methodology encompasses critical prosodic elements, including intonation, pitch contours, rhythm, voice quality, and coarticulatory speech events, to name a few.

My unwavering commitment to pushing the boundaries of linguistic analysis has not only made significant contributions to the field but has also paved the way for transformative applications across diverse industries. I am thrilled to continue this journey of innovation, exploration, and collaboration in the ever-evolving realm of linguistics and beyond.

**Education**

Ph.D., Ibero-Romance Linguistics, 1987  
University of Texas at Austin, Austin, TX  
Dissertation: Temporal organization of Brazilian Portuguese vowels in continuous speech: an acoustical study

This research endeavors to apply Dennis H. Klatt's (1976) model of segment duration, originally developed for English, to the context of Brazilian Portuguese discourse.

Advisors: Peter F. MacNeilage and Frederick G. Hensey

Diplôme d'études approfondies (D.E.A.), Experimental Phonetics, June 1980  
Université d'Aix-Marseille, Aix-en-Provence, France

Institut de Phonétique, today's Laboratoire Parole et Langage <http://www.lpl-aix.fr/>

Diplôme d'études approfondies (D.E.A.): "Étude acoustique des consonnes [s] et [z] du Brésilien"  
Advisor: Mario Rossi

M.A., Luso-Brazilian Literatures, Phonology, 1979  
University of North Carolina at Chapel Hill, Chapel Hill, NC  
Dissertation/Thesis: An analysis of the creative process in the "literary laboratory" of Brazilian writer Autran Dourado  
Advisors: Fred M. Clark and José Augusto Carvalho

Certificate, Summer Institute, June-August 1978  
Linguistic Society of America (LSA), University of Illinois at Urbana-Champaign,  
Urbana-Champaign, IL  
Areas: Phonology, Diachronic Linguistics, Sociolinguistics

B.A., Liberal Arts, 1976  
Central College, Pella, IA  
Supporting Areas of Emphasis: Spanish

### **Licensures, Certifications, and Professional Training**

Multilanguage Assessment Training Workshop, Assessment and Curriculum Development  
Department of the American Councils for International Education, Washington, D.C., November  
29 – December 2, 2012

Oral Proficiency Interview for Spanish, One-day Refresher Workshop, American Council on the  
Teaching of Foreign Languages–ACTFL, San Antonio, TX, October 19, 1993

Oral Proficiency Interview for Portuguese, One-week Workshop, American Council on the Teaching  
of Foreign Languages–ACTFL, Austin, TX, March 1989

### **Employment History**

#### **Academic**

University of Kansas, Lawrence, KS  
Professor, 2018 – Present  
Associate Professor, 1996 – 2018  
Assistant Professor, 1992 – 1996  
Visiting Assistant Professor, 1989 – 1992

Ircam – Institut de Recherche et de Coordination Acoustique/Musique, Analyse-Synthèse,  
Centre Pompidou 1, place Igor-Stravinsky, 75004 Paris, France (<https://www.ircam.fr/>)  
Visiting Researcher (chercheur-invité) 2019-20.

Ocean University of China, Qingdao, Province of Shandong, China  
Visiting Scholar, Graduate Program in Linguistics, 2013 Fall

Visiting Professor, Graduate Program, Linguistics, Universidade Federal do Espírito Santo,  
Vitória, Brazil, 2012 Summer

United States Military Academy, West Point, NY  
Distinguished Visiting Professor, Fall 2008 – Spring 2009

Visiting Professor, Graduate Program, Linguistics, Universidade Federal do Espírito Santo,  
Vitória, Brazil, 2011 Summer

Middlebury College, Middlebury, VT  
Visiting Professor, Summer 2009  
Visiting Professor, Summer 2005 – 2007

University of Kansas Year Program Abroad, Santiago de Compostela, Spain  
Associate Professor and Director, Fall 1997

University of Texas at Austin, Austin, TX  
Lecturer, Fall 1987 – Spring 1989

### Professional Memberships

Speech Prosody (2014 – Present)  
ISCA – International Speech Communication Association (2014 – Present)  
IPA – International Phonetic Association (2015 – Present)  
InterSpeech (2016 – Present)  
LBASS – Luso-Brazilian Association of Speech Sciences  
HISPANIA (January 1986 – 2018)  
American Organization of Teachers of Portuguese (AOTP) (January 2017 – 2018)

### Honors/Awards/Honor Societies

#### Individual Honors/Awards

Cramer Award for Research, University of Kansas (2018)  
Award for Public Service, United States Military Academy at West Point, New York (2009)  
Cramer Award for Research, University of Kansas (2008)  
Cramer Award for Research, University of Kansas (2007)  
Award for Excellence in Teaching, University of Kansas Torch Chapter of the Mortar Board Senior Honor Society (2004)  
Recognition Award for my work with my textbook project *Baticum!* American Association of Teachers of Spanish and Portuguese (AATSP), in Rio de Janeiro, Brazil, (2002)

### Patent

2020 Copyright Registration Txu 2-217-485: Software Titled *f0\_extraction*.  
<https://github.com/armsimoes/Prosodies-in-NOTATION>

This software performs three types of sound file conversions. First, it converts sound files into spectrographic images of the acoustic signal; second, it converts the acoustic signal into data that creates a musical notation; third, it converts the music notation output to specific digital files (MIDI); then the MIDI output is used for visual and statistical analysis of sound patterns.

### Publications

#### Books

Simões, A.R.M. *Spanish and Brazilian Portuguese Pronunciation - The Mainstream Pronunciation of Spanish and Brazilian Portuguese: From Sound Segments to Speech Melodies*. Singapore: Springer, Series: Prosody, Phonology and Phonetics. September 2022.  
<https://www.springer.com/gp/book/9789811319952>

Simões, A.R.M. *E-Baticum! E-Curso avançado de português para estrangeiros através da MPB*. Self-publication, funded by the US Dept of Education, International Research and Studies Program, 2012.  
Available for free download at <https://kuscholarworks.ku.edu/handle/1808/10531>.

Simões, A. R. M. *Pois não. Brazilian Portuguese for Speakers of Spanish, with Basic Reference Grammar*. Austin, TX: University of Texas Press, 2008.  
Reviewed by Gláucia Silva, *Luso-Brazilian Review* 48(1):188-190 · January 2011  
[https://www.researchgate.net/publication/236821920\\_Pois\\_Nao\\_Brazilian\\_Portuguese\\_Course\\_for\\_Spanish\\_Speakers\\_with\\_Basic\\_Reference\\_Grammar](https://www.researchgate.net/publication/236821920_Pois_Nao_Brazilian_Portuguese_Course_for_Spanish_Speakers_with_Basic_Reference_Grammar)

Teschner, Richard (First author) and Antônio Roberto M. Simões (Second author). *Brazilian Portuguese Pronunciation*. Baltimore, MD: LivroText, 2007.

Reviewed by Clémence Jouet-Pastre:

[http://muse.jhu.edu/journals/luso-brazilian\\_review/v045/45.1.jouet-pastre.html](http://muse.jhu.edu/journals/luso-brazilian_review/v045/45.1.jouet-pastre.html)

Simões, A. R. M. (First author), A. M. Carvalho, and L. Wiedeman (Eds.). *Português para Falantes de Espanhol – Artigos Seleccionados Escritos em Português e Inglês / Portuguese for Spanish Speakers – Selected Articles Written in Portuguese and English*. Campinas, Brazil: Pontes Editores, 2007. ISBN: 9788571132016.

<https://kuscholarworks.ku.edu/handle/1808/10080>

Simões, A. R. M. *Com licença! Brazilian Portuguese for Spanish speakers*. Austin, TX: University of Texas Press and Institute of Latin American Studies, 1992.

Second reprint 1997.

Simões, A. R. M. (Second author), and D. A. Koike (First author). *Negotiating for meaning: papers on foreign language teaching and testing*. Austin, TX: Department of Foreign Language Education Studies, 1989.

<https://kuscholarworks.ku.edu/handle/1808/10086>

## Book Chapters

Simões, Antônio R. M. "Teaching Portuguese phonological processes to non-native learners," in *The Routledge Handbook of Portuguese Phonology*, edited by André Zampaulo (invited, 2024)

Simões, Antônio R. M. "Brazilian Portuguese Pronunciation for Speakers of Spanish, Learners of Portuguese." *A Handbook for Portuguese Instructors in the U.S.*, Milleret, Margo and Mary Risner, editors, Boa Vista Press, 2017. 214-248.  
(Reviewed/Refereed)

Simões, Antônio R. M. "Stress assignment contrasted in Spanish and Brazilian Portuguese prosodic non-verbal words." *Courses on Speech Prosody*. Alexsandro R. Meireles. London, England: Cambridge Scholars Publishing, Aug. 2015. 34-51. (Invited, minor publication)

Simões, Antônio R.M. "Portuguese - Chapter 22." *Manual of Language Acquisition*. Aug. 2014. 412-432. <<http://www.degruyter.com/view/product/186395>>.  
<http://dx.doi.org/10.1515/9783110302257.412>. ISBN: 978-3-11-030225-7.  
(Reviewed/Refereed)

## Articles

Jongman, Allard; Simões, Antônio R. M. (2023) Acoustic Phonetics I: Basic Acoustics.  
In: *Speech Sciences Entries*. Speech Prosody Studies Group.

<https://gepf.falar.org/entries/48>

Jongman, Allard; Simões, Antônio R. M. (2023) Acoustic Phonetics II: Source-filter theory of speech production. In: *Speech Sciences Entries*. Speech Prosody Studies Group.

<https://gepf.falar.org/entries/49>

Simões, Leonardo Veronez, Antônio R.M. Simões, Karin Satie Komati, and Jefferson Oliveira Andrade. "Automatic Musical Transcription Applying Fine-Tuning by Composer in Neural Networks for the MusicNet Database." In *International Journal of Engineering Trends and Technology*, Volume 70 Issue 12, 328-337, December 2022. ISSN: 2231 – 5381 /

<https://doi.org/10.14445/22315381/IJETT-V70I12P231>.

- Meireles, Alexsandro & Simões, Antônio Roberto Monteiro, Antônio Celso Ribeiro, and Beatriz Raposo de Medeiros. "Musical Speech: A New Methodology for Transcribing Speech Prosody." In *Interspeech*, 2017, 334-338.  
ISSN: 1990-9772; DOI: 10.21437/Interspeech.2017 (Reviewed/Refereed)  
[https://www.researchgate.net/publication/319184971\\_Musical\\_Speech\\_A\\_New\\_Methodology\\_for\\_Transcribing\\_Speech\\_Prosody](https://www.researchgate.net/publication/319184971_Musical_Speech_A_New_Methodology_for_Transcribing_Speech_Prosody)
- Meireles, Alexsandro R., Antônio R.M. Simões, Antônio Celso Ribeiro, and Beatriz Raposo. "Transcrição musical da prosódia da fala." In *Anais do XIII Simpósio Internacional de Cognição de Artes Musicais*, editado por Luis Felipe Oliveira, 2017, 78-86.  
<http://www.abcoamus.org/documents/SIMCAM13.pdf> (Reviewed/Refereed)
- Simões, Antônio R.M. and Alexsandro R. Meireles. "Speech Prosody in Musical Notation: Spanish, Portuguese and English." In *Proceedings of the Speech Prosody Conference 8*, editors Jon Barnes, Alejna Brugos, Stefanie Shattuck-Hufnagel and Nanette Veilleux Boston, Mass, Boston University, 2016, 212-216. (Reviewed/Refereed)  
[http://www.isca-speech.org/archive/SpeechProsody\\_2016/abstracts/304.html](http://www.isca-speech.org/archive/SpeechProsody_2016/abstracts/304.html)  
ISSN: 2333-2042 DOI: [10.21437/SpeechProsody.2016](https://doi.org/10.21437/SpeechProsody.2016)
- Simões, Antônio R.M. "Lexical Stress in Brazilian Portuguese in Contrast with Spanish." In Campbell, Nick, Dafydd Gibbon and Daniel Hirst, editors, *Annals of the Speech Prosody Conference # 7*. ISSN: 2333-2042, Dublin, Ireland, Trinity College, 2014, 251-255. (Reviewed/Refereed)  
<http://www.speechprosody2014.org/>
- Simões, Antônio R.M. "On the role of duration in connected speech." In *Contextos Linguísticos*, 7. Editora da Universidade Federal do Espírito Santo, 2012. (Reviewed/Refereed, minor publication)  
Digital version: <http://periodicos.ufes.br/contextoslinguisticos/article/view/4379>
- Simões, Antônio R.M. "The role of the output in language learning." *Litterae - Perspectivas do ensino de línguas e literaturas* (Editora do Centro de Línguas, Federal University of Espírito Santo, Brazil) 1.2 (2012). (Reviewed/Refereed, minor publication)  
<http://periodicos.ufes.br/litterae/issue/view/v.2%20n.1/showToc>  
<https://kuscholarworks.ku.edu/handle/1808/10121>. ISSN: 2238-1848.  
Digital version: <http://periodicos.ufes.br/litterae>
- Simões, A.R.M. 2006. "Clitic Attachment in Brazilian Portuguese." In *Hispania*, vol. 89, no. 2, 380-389. (Reviewed/Refereed)  
Available for free at <https://kuscholarworks.ku.edu/handle/1808/17955>
- Simões, A.R.M. and E.C. Papanastasiou, 2002. "Evaluating the usefulness and properties of a subjective assessment of Brazilian Portuguese." In *Hispania*, 85.3:618-28, September 2002. (Reviewed/Refereed)  
Available for free at <https://kuscholarworks.ku.edu/handle/1808/17956?show=full>
- Simões, A.R.M. 1999. "Considerações para o estudo do acento no português (brasileiro) e espanhol." Revista da *ANPOLL/Associação Nacional de Pós-Graduação* 6/7. São Paulo, Brasil: Humanitas/FFLCH/SP, 131-140. (Reviewed/Refereed)
- Simões, A.R.M. 1996. "Duration as an element of lexical stress in Spanish discourse: An acoustical analysis." *Hispanic Linguistics*, vol. 8/2, 352-368. (Reviewed/Refereed)

- Simões, A.R.M. 1996. "Assessing the contribution of instructional technology in the teaching of pronunciation." *Proceedings of the Fourth International Conference on Spoken Language Processing*, Philadelphia, PA, University of Delaware and Alfred I. duPont Institute, III, 843-46. (Reviewed/Refereed)
- Simões, A.R.M. 1996. "Phonetics in Second Language Acquisition: an acoustic study of fluency in adult learners of Spanish." In *Hispania*, 1, 79:825-33.  
Available for free at <https://kuscholarworks.ku.edu/handle/1808/17957>  
(Reviewed/Refereed)
- Simões, A. R. M. "The phonetics of discourse: strong syllable positions in Mexican Spanish and Brazilian Portuguese." *Proceedings of the workshop on prosody in natural speech*. Philadelphia: Institute for Research in Cognitive Sciences, 1992.
- Simões, A. R. M., and Orlando R. Kelm. "O processo de aquisição das vogais semi-abertas "é, ó" do português (brasileiro) como língua estrangeira." *Hispania* 74.3 (1991): 654-65.  
(Reviewed/Refereed)
- Simões, A. R. M. "Reading at very beginning levels: using the students' autonomy." *Trabalhos em Lingüística Aplicada (IEL)* (Campinas, Brazil: UNICAMP) 17 (1991): 9-25.  
(Reviewed/Refereed)
- Simões, A. R. M. "Towards a phonetics of discourse." *Cadernos de estudos lingüísticos—IEL* (Campinas, Brazil: UNICAMP) 21 (1991): 59-78. ISSN 2447-0686. (Reviewed/Refereed)  
Amplified version of article published in 1991, Modeling shortening and lengthening in connected speech. *1990 Mid-America Linguistic Conference Paper*.
- Simões, A. R. M. "La enseñanza de los ritmos acentual y silábico en español y portugués." *Estudios de lingüística aplicada—CELE*, México: Universidad Autónoma de México (June 1990): 86-98.

## Book Reviews

- Simões, A.R.M. (September, 2011). Review of Leow, Ronald P., Héctor Campos, and Donna Lardiére (Eds.). *Little Words: Their History, Phonology, Syntax, Semantics, Pragmatics, and Acquisition*. Washington, DC: Georgetown University Press, 2009. 246 pages. In *Modern Language Journal*, Volume 95, Issue 3 : 456-457. Article first published online: 18 OCT 2011 [http://onlinelibrary.wiley.com/doi/10.1111/j.1540-4781.2011.01212\\_3.x/abstract](http://onlinelibrary.wiley.com/doi/10.1111/j.1540-4781.2011.01212_3.x/abstract)
- Simões, A.R.M. (2011). Review of *Português para falantes de espanhol – Ensino e Aquisição, Portuguese for Spanish Speakers – Teaching and Acquisition*, Lyris Wiedemann and Matilde V.R. Scaramucci, organizers/ editors, Campinas, São Paulo: Pontes Editores, 2008. In *Hispania* 94 December 2011, 772-774.  
<http://muse.jhu.edu/journals/hispania/v094/94.4.simoes.html>
- Simões, Antônio R. M. Rev. of *Colonização linguística: Linguas, política e religião no Brasil (séculos XVI a XVIII) e nos Estados Unidos da América (século XVIII)*, Bethania Mariani. *Luso-Brazilian Review* (Madison, Wisconsin, USA) 43.Number 2 (Sept. 2006): 161-164.  
<<https://muse.jhu.edu/article/210126>>. doi:10.1353/lbr.2007.0016. (Invited)  
Available for free at <https://muse.jhu.edu/article/210126>
- Simões, A.R.M. (2002). Review of Eleonora C. Albano (2001), *O gesto e suas bordas: esboço da fonologia acústico-articulatória do português brasileiro*. Campinas (SP, Brazil), Mercado de  
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Letras: Associação de Leituras do Brasil – ALB. São Paulo: Fapesp (Coleção Leituras do Brasil). In *Hispania* 85.3:551-52, September 2002.

### **Instructional Materials**

Simões, A. R. M. *Instructor's Manual and audio tapes to accompany Com licença!* Austin, TX: University of Texas Press and Institute of Latin American Studies, 1992.

### **Newsletter Articles**

Simões, A. R. M. Interview given to the Portuguese Newsletter, Fall 2022

Simões, A. R. M. "Reflexões sobre o Português do Brasil e o Espanhol." *Portuguese Newsletter* 2009.

Simões, A. R. M. "A Self Assessment and a Computerized Adaptive Test for Brazilian Portuguese." *Testing International – The International Test Commission (ITC) Newsletter* Dec. 2003.

### **Test Development/Manuals**

Simões, A. R. M. *Brazilian Portuguese Computerized Adaptive Test*. 2003.

Simões, A. R. M. *Self-Assessment Test for Brazilian Portuguese*. 2002.

Simões, A. R. M. *Four-skills Brazilian Portuguese placement test and four-skills Brazilian Portuguese proficiency test*. Austin, TX: Institute of Latin American Studies and Brazilian Portuguese Development Project, 1991.  
Manual and audiotapes, co-author.

### **Web/Online Materials and Products**

Simões, A. R. M. *f0\_extraction*, 2020 (already mentioned above)  
<https://github.com/armsimoes/Prosodies-in-NOTATION>

### **Conferences (Paper Presentations and Participation)**

Participant at Speech Prosody Conference in Lisbon, Portugal, May 23-26, 2022.  
<http://labfon.letras.ulisboa.pt/sp2022/index.html>

Participant at Avios’ “Conversational Interaction Conference,” in San Jose, California, April 12-13, 2022; at the same event, invited to a meeting on Voice Cloning and Speech Synthesis at Speech Morphing (<http://www.speechmorphing.com/>).

Simões, A.R.M. Paper presentation, “Ensinar o ensinável.” *II Congresso de Português como Língua Estrangeira*, Columbia University, 1 e 2 de abril de 2022.

Invited Participant at the *Advanced Placement (AP) Symposium on World Languages (French, German, Italian, and Spanish)*. College Board, Chicago, November 2-4, 2018.

Simões, Antônio R. M. "Connecting the Relative Stability of Spanish Vowels to Speech Rhythm." In the Panel titled Perspectives in Teaching Pronunciation in the Classroom, *100th Annual Meeting of the American Association of Teachers of Spanish (AATSP)*, Salamanca, Spain. June 25-28, 2018. (Invited) (International)

Meireles, Alex R., Antônio R. M. Simões, Antônio C. Ribeiro, and Beatriz Raposo. "Musical Speech: a New Methodology for Transcribing Speech Prosody." *Interspeech 2017 – Situated Interaction*, Stockholm, Sweden: Stockholm University and Karolinska Institutet.

- <http://www.interspeech2017.org/>. Aug. 20, 2017 - Aug. 24, 2017.  
<<http://www.interspeech2017.org/>> (Reviewed/Refereed) (International)
- Meireles, Alex R., Antônio R. M. Simões, Antônio C. Ribeiro, and Beatriz Raposo. "Transcrição Musical da Prosódia da Fala." XIII Simpósio Internacional de Cognição de Artes Musicais, Curitiba, Paraná, Brazil. <http://www.abcogmus.org/simcam/index.php/simcam/simcam13>. May 23, 2017 - May 26, 2017.  
<<http://www.abcogmus.org/simcam/index.php/simcam/simcam13>> (Reviewed/Refereed) (International)
- Simões, Antônio R. M., and Alexandro R. Meireles. "Speech Prosody in Musical Notation: Spanish, Portuguese and English." *Speech Prosody 8*, Boston, Mass, Boston University. May 31, 2016 - June 3, 2016. <<http://sites.bu.edu/speechprosody2016/proceedings/>> (Reviewed/Refereed) This is one of my first studies using musical notation to describe speech.
- Simões, Antônio R. M., and Alexandro R. Meireles. "Musical Notation and Speech Prosody: Spanish and Portuguese." *Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP)*, Ohio State University, Columbus, Ohio. <https://u.osu.edu/caspslaposu2016/>; Apr. 15, 2016 - Apr. 17, 2016. (Reviewed/Refereed) (International)  
This study is a continuation of my current work in speech prosody through musical notation.
- Simões, Antônio R. M. "La asignación del acento en palabras no verbales en español y en el portugués de Brasil." IX Conferencia internacional LINGÜÍSTICA 2015, La Habana, Cuba. <https://www.facebook.com/events/540337599459717/>. Nov. 25, 2015 - Nov. 27, 2015. (Reviewed/Refereed) (International)
- Simões, Antônio R. M. "Lexical Stress in Brazilian Portuguese in Contrast with Spanish." *Speech Prosody Conference # 7*, Trinity College, Dublin, Ireland. <http://fastnet.netsoc.ie/sp7/>. May 20, 2014 - May 23, 2014. <<http://fastnet.netsoc.ie/sp7/>> (Reviewed/Refereed) (International)
- Simões, Antônio R. M. "O papel do output no processo de aprendizagem de línguas naturais." VIII Encontro de Português Língua Estrangeira do Rio de Janeiro, Universidade Federal Fluminense, Niterói, Rio de Janeiro, Brazil. June 26, 2012 - June 28, 2012. (Reviewed/Refereed) (International)
- Simões, Antônio R. M., and Sarah H. Ashby. "Patterns of learning among Spanish Speakers of Portuguese, paper reviewed and updated." *Current Approaches to Spanish and Portuguese Second Language Phonology*, University of South Carolina, Columbia, SC, USA. <http://www.artsandsciences.sc.edu/ling/activities/CASPSLP2012/welcome>. Feb. 16, 2012 - Feb. 18, 2012. <<http://www.artsandsciences.sc.edu/ling/activities/CASPSLP2012/welcome>> (Reviewed/Refereed) (International)
- Simões, Antônio R. M., and Sarah H. Ashby. "Patterns of learning among Spanish Speakers of Portuguese." IV Simpósio sobre o Ensino de Português para Falantes de Espanhol / IV Symposium on the Teaching of Portuguese for Spanish Speakers, Georgetown University, Washington, D.C. Mar. 10, 2011 - Mar. 12, 2011. (Reviewed/Refereed) (International)  
This is the first paper from a project with this former student of mine, at Middlebury College, VT. The second one, presented in 2012, is a revised version of this first one.
- Simões, A. R. M. "Using Facial Gestures to Teach -m Endings in Brazilian Portuguese to Spanish and English Speakers." US Military Academy, West Point. Feb. 26, 2009. (Invited, minor presentation)
- Simões, A. R. M. "Using Facial Gestures to Teach -m Endings in Brazilian Portuguese to Spanish and English Speakers." *Conference on Current Approaches to Spanish and Portuguese Second Language Phonology*, University of Minnesota, Minneapolis. Feb. 22, 2008 - Feb. 23,



2008. (Reviewed/Refereed)
- Simões, A. R. M. "New Trends in Testing." *Annual Conference of the American Council on the Teaching of Foreign Languages (ACTFL)*, Nashville, TN. Nov. 18, 2006. (Reviewed/Refereed)
- Simões, A. R. M. "O uso da MPB no ensino do português." *First Midwest Meeting of Brazilianists*, University of Wisconsin, Madison. Apr. 16, 2005. (Reviewed/Refereed)
- Simões, A. R. M. "The Brazilian Portuguese CAT." Paper presented at the *Symposium on the Teaching of Portuguese for Spanish Speakers*, University of Arizona, Tucson. Mar. 21, 2003 - Mar. 23, 2003. (Reviewed/Refereed)
- Simões, A. R. M. "Evaluating the properties and usefulness of a subjective assessment of Brazilian Portuguese." *Linguistic Colloquy*, University of Kansas, Department of Linguistics. Feb. 11, 2002. (Reviewed/Refereed)
- Simões, A. R. M. "Baticum! Brevíssima turnê histórico-cultural do Brasil." Paper to be presented at the *Annual Meeting of the American Association of Teachers of Spanish and Portuguese*, Rio de Janeiro, Brazil. Aug. 2, 2002. (Reviewed/Refereed). Awarded Certificate of Recognition by the AATSP.
- Simões, A. R. M., and Elena C. Papanastasiou. "Self-assessment for Brazilian Portuguese and its relationship to adaptive testing." *International Conference on Computer-Based Testing and the Internet*, Winchester, England. June 14, 2002. (Reviewed/Refereed)
- Simões, A. R. M. "O acento no português (brasileiro) e espanhol." Annual Meeting of the *American Association of Teachers of Spanish and Portuguese*, Denver, CO. July 30, 1999 - Aug. 3, 1999. (Reviewed/Refereed)
- Simões, A. R. M. "Phonetics in Second Language Acquisition." *Linguistic Colloquium*, Department of Linguistics, University of Kansas. Feb. 2, 1998.
- Simões, A. R. M. "Computer-based technology for spoken language: Spanish and Portuguese pronunciation." *Child Language Professional Seminar (ProSem)*, University of Kansas. Nov. 13, 1996. (Invited, minor presentation)
- Simões, A. R. M. "Assessing the contribution of instructional technology in the teaching of pronunciation." *Fourth International Conference on Spoken Language Processing*, University of Delaware and Alfred I. duPont Institute, Philadelphia, PA. Oct. 3, 1996 - Oct. 6, 1996.
- Simões, A. R. M. "L'ordinateur comme moyen pédagogique dans l'enseignement des modèles prosodiques, en prenant comme point de départ une étude de la musicalité chez les étudiants étrangers." Kentucky Foreign Language Conference. Apr. 18, 1996 - Apr. 20, 1996.
- Simões, A. R. M. "Singing in Romance." *Linguistic Colloquium*, Department of Linguistics, University of Kansas. Apr. 8, 1996.
- Simões, A. R. M. "Instructional technology in the teaching of intonation." *Association for Computing Machinery*, Kansas City Chapter. Feb. 28, 1996.
- Simões, A. R. M. "Lexical stress in verbal and non-verbals in Spanish discourse." *American Association of Teachers of Spanish and Portuguese (AATSP)*, session: Spanish Language and Linguistics. Aug. 7, 1995 - Aug. 11, 1995. (Reviewed/Refereed)
- Simões, A. R. M. Invited speaker: Portuguese studies in the US, in honor of Fred Ellison. American Association of Teachers of Spanish and Portuguese (AATSP), Philadelphia. Aug. 7, 1994 - Aug. 11, 1994. (Invited)

- Simões, A. R. M. "The phonetics of discourse in Latin American Spanish and Brazilian Portuguese." *Linguistic Colloquium*, University of Kansas, Lawrence: Department of Linguistics. Aug. 31, 1992.
- Simões, A. R. M. "The phonetics of discourse in Mexican Spanish and Brazilian Portuguese: acoustical and perceptual study," *Functional linguistics*, 37th Annual Conference of the International Linguistics Association, Georgetown University, Washington, DC. Apr. 24, 1992 - Apr. 26, 1992.
- Simões, A. R. M. "The rhythmic patterns of discourse in Mexican Spanish and Brazilian Portuguese." *XIIth International Congress of Phonetic Sciences*, Aix-en-Provence, France. Aug. 19, 1991 - Aug. 24, 1991.
- Simões, A. R. M. "Padrões rítmicos do espanhol e do português." Invited speaker, *Instituto de Estudos da Linguagem (IEL)*, UNICAMP, Campinas, Brazil. June 25, 1991. (Invited)
- Simões, A. R. M. "Modeling shortening and lengthening in connected speech." *Mid-America Linguistics Conference*, The University of Kansas, Lawrence. Oct. 13, 1990 - Oct. 14, 1990.
- Simões, A. R. M. "National four-skills proficiency and placement test for Brazilian Portuguese." Prepared with Dale A. Koike, *American Association of Teachers of Spanish and Portuguese (AATSP)*, Miami Beach, Florida. Aug. 10, 1990 - Aug. 14, 1990.
- Simões, A. R. M. "Análise de textos em cursos de língua portuguesa a partir dos primeiros dias de aula." *The interdependence of theory, practice and research in Portuguese linguistics*, preliminary session of the Georgetown University Round Table on Languages and Linguistics, Washington, DC. Mar. 14, 1990 - Mar. 17, 1990.
- Simões, A. R. M. "Para o estabelecimento dos níveis de proficiência oral (ACTFL) no português do Brasil." *Modern Language Association Meeting*, Washington, DC. Dec. 27, 1989 - Dec. 30, 1989.
- Simões, A. R. M. "Activating reading strategies at very beginning levels." *The University of Texas Colloquium on Hispanic and Brazilian Literatures, and Romance Linguistics*. Oct. 14, 1989.
- Simões, A. R. M. "Nasal vowels, description and practice: the case of Spanish and Portuguese," *Conference on Portuguese Language: Teaching and Testing*, The University of Texas at Austin. Mar. 1989.

## Workshops

- Fall 2021-23. Job Market Series, organized for graduate students at the University of Kansas, Lawrence. <https://spanport.ku.edu/job-market-2022>
- October 16-20, 2012. "Estruturas prosódicas do espanhol comparadas às estruturas prosódicas do português brasileiro"
- Mini-curso de fonética e fonologia do espanhol comparado ao português brasileiro. *Escola de Prosódia*, Universidade Federal do Espírito Santo, Vitória, Espírito Santo, Brazil. This was a workshop presentation made at the Brazilian *School of Prosody*
- Simões, A. R. M. "Tools for Language Assessment." *CIBER Workshop*, University of Illinois Multi-University Center, Oak Brook, IL. Nov. 3, 2000 - Nov. 4, 2000.
- Simões, A. R. M. "The phonetics of discourse: strong syllable positions in Mexican Spanish and Brazilian Portuguese." *Workshop on prosody in natural speech*, Philadelphia: Institute for Research in Cognitive Sciences. Aug. 5, 1992 - Aug. 12, 1992.
- Simões, A. R. M. "Técnicas de ensino de português para estrangeiros." Invited speaker, *Grupo de Vitae December 2023*

*Estudos da Linguagem (GELES)*, Language Workshop, Universidade Federal do Espírito Santo, Vitória, Brazil. July 16, 1991 - July 18, 1991. (Invited)

## **Field Research**

### **University of Kansas**

#### **Field Research**

During my tenure as a Visiting Scholar at the Ocean University of China in Qingdao, I provided guidance and training to a cohort of 27 graduate students in the field of Theoretical Linguistics. This involved conducting weekly meetings to facilitate their research endeavors and academic growth. My stay in Qingdao, mainland China, spanned from September 5, 2013, to December 18, 2013, with the primary objective of advancing research in the field.

## **Research Funding/Fellowships**

### **University of Kansas**

#### **Participation in Externally-Funded Grant/Contract**

##### Funded

Simões, Antônio R.M. (CLACS-CORE/affiliated faculty)  
Marta Caminero-Santagelo (Principal). U.S. Department of Education, National Research Center and Foreign Languages Areas Study (FLAS) (2018-2021).

Simões, Antônio R. M. and Melissa Birch (Principal). U.S. Department of Education (2002 - 2006).  
Foreign language specialist for the Centers for International Business Education Program (C.I.B.E.R.), School of Business, University of Kansas. Main P.I.: Melissa Birch, School of Business.

Simões, Antônio R. M. (Principal). "Instructional Materials for Testing and Teaching Brazilian Portuguese." US Department of Education's Title VI International Research and Studies program \$417,787, Submitted 1998 (1999 - 2004).  
100% participation

Simões, Antônio R. M. as a CLACS-CORE/affiliated faculty. National Research Center, Title VI (1994 - 1997).  
Center for Latin American Studies, University of Kansas, Main Director/Principal:  
Elizabeth Kuznesof, Center for Latin American Studies

Simões, Antônio R. M. as an affiliated faculty, National Endowment for the Humanities (1993 - 1995)  
George Woodyard (Principal).  
Content-based language curriculum, International Studies Program, University of Kansas.  
Main Director: George Woodyard, Department of Spanish and Portuguese.

#### **General Research Fund**

##### Funded

Simões, Antônio R. M. "General Research Fund Award." University of Kansas (Summer 1992).

#### **Internal Award**

##### Funded

Simões, Antônio R. M. and Melissa Birch (Principal). Institute for Public Policy and Research, University of Kansas (1998 - 2006).  
Foreign language specialist for the Dean’s Certificate in International Business, School of Business. Main P.I.: Melissa Birch, School of Business.

Simões, Antônio R. M. and Melissa Birch (Principal). Institute for Public Policy and Research, University of Kansas (1996 - 1998).  
Foreign language specialist for the Dean’s Certificate in International Business, School of Business. Main Director: Melissa Birch, School of Business.

**University of Texas at Austin**

**Externally-Funded Grant/Contract**

Funded

Simões, Antônio R. M. (research team member), U.S. Department of Education, Fund for the Improvement of Post secondary Education (FIPSE) (1989 - 1992).  
Institute of Latin American Studies, The University of Texas at Austin. Main Director: Dr. Kenneth David Jackson, Department of Spanish and Portuguese.

**Activity Currently in Progress**

Simões, A. R. M. and colleagues, "The Analysis of Speech Prosody in Musical Notation: Spanish, Portuguese, French, Italian, Catalan, English, German, Chinese and Russian," (2017 – Present).  
Collaborative research on musical notation to study speech prosody, in development at the IRCAM (*Institut de Recherche et Coordination Acoustique/Musique* “Institute for Research and Coordination in Acoustics/Music,” in Paris.

**KU Courses Taught in Recent Years**

<u>Course Number</u>	<u>Course Title</u>	<u>Sem/Year</u>	<u># Enrolled</u>	<u>% Taught</u>
SPAN 570	Studies in Hispanic Linguistics – Sociolinguistics	Spring 2024	9	100
SPAN 429	Spanish Phonetics and Phonology	Fall 2023	9	100
SPAN 520	Structure of Spanish	Fall 2023	8	100
SPAN 898	Independent Studies	Summer 2023	2	100
SPAN 570	Studies in Hispanic Linguistics – Sociolinguistics	Spring 2023	14	100
SPAN 520	Structure of Spanish	Fall 2022	7	100
SPAN 429	Spanish Phonetics and Phonology	Fall 2022	8	100
SPAN 440 1 <sup>st</sup> part	Immigration Issues	Summer 2022 BCN	30	100
SPAN 570	Studies in Hispanic Linguistics – Sociolinguistics	Spring 2022	9	100
SPAN 801-12620	Teaching College Spanish Seminar	Fall2021	8	100
SPAN 520-25150	Structure of Spanish	Fall 2021	19	100
SPAN 429 - Face to face: 20885 Online: 29802	Spanish Phonetics and Phonology – HYBRID	Fall 2021	15	100
SPAN 346-47059	Transatlantic Hispanic Cultures	Spring 2021	17	100
SPAN 570-55257	Studies in Hispanic Linguistics – Sociolinguistics	Spring 2021	15	100
SPAN 429-22410 Online 29330	Span Phonetics & Phonology 8-week intensive	Fall 2020	9	100
SPAN 520-28004 Online 29331	Struct of Span – Linguistic & Cultrl Translation	Fall 2020	11	100
--	On leave – Sabbatical	Spring 2020	--	--
SPAN 522-28503	AdvStdsSpanLang: LangVarInSpan, 8-weekIntens	Fall 2019	10	100
SPAN 429-24152	Spanish Phonetics and Phonology, 8-weekIntens	Fall 2019	9	100
PORT 611-69236	Acc Basic Port Spanish Speakers, Graduate	Spring 2019	6	100

SPAN 520-73819	Structure of Spanish	Spring 2019	16	100
SPAN 494-63229	Readings in Spanish Phonetics	Spring 2019	1	100
PORT 612-23876	Acc Basic Port Span Speakrs II, Graduate	Fall 2018	7	100
SPAN 429-28712	Spanish Phonetics	Fall 2018	16	100
PORT 611-60116	Acc Basic Port Spanish Speakrs, Graduate	Spring 2018	11	100
SPAN 429-64717	Spanish Phonetics	Spring 2018	8	100
SPAN 429-69091	Spanish Phonetics	Spring 2018	1	100
SPAN 429-17168	Spanish Phonetics	Fall 2017	17	100
SPAN 522-26030	Advanced Studies Spanish Lang; Grad/Undergrad	Fall 2017	9	100
PORT 611-61129	Acc Basic Port Spanish Speakrs, Graduate	Spring 2017	9	100
SPAN 429-69243	Spanish Phonetics	Spring 2017	11	100
SPAN 494-53781	Special Readings in Spanish	Spring 2017	2	100
SPAN 429-17862	Spanish Phonetics	Fall 2016	12	100
SPAN 520-25629	Structure of Spanish	Fall 2016	15	100
PORT 611-62230	Acc Basic Port Spanish Speakrs, Graduate	Spring 2016	9	100
SPAN 429-57380	Spanish Phonetics	Spring 2016	7	100
SPAN 494-54067	Special Readings in Spanish	Spring 2016	2	100
SPAN 570-70476	Studies in Hispnc Linguistics, Grad/Undergrad	Spring 2016	5	100
SPAN 429-18564	Spanish Phonetics	Fall 2015	16	100
SPAN 522-22439	Advanced Studies Spanish Lang: Ling, SLA, Cultr&Span Language, Graduate/Undergrad	Fall 2015	7	100
SPAN 522-88040	Advanced Studies Spanish Lang	Summer 2015	6	100
SPAN 428-62702	Advanced Spanish Conversation	Spring 2015	14	100
SPAN 429-58125	Spanish Phonetics	Spring 2015	14	100
SPAN 429-19382	Spanish Phonetics	Fall 2014	23	100
SPAN 522-24128	Advanced Studies Spanish Lang: Ling, SLA, Cultr&Span Language, Graduate/Undergrad	Fall 2014	11	100
SPAN 520-66590	Structure of Spanish	Spring 2014	12	100
SPAN 570-66592	Studies in Hispnc Linguistics, Graduate/Undergrad	Spring 2014	10	100
	Sabbatical	Fall 2013		
SPAN 300-83450	Developments Hispanic Cultures	Summer 2013	3	50
SPAN 328-82775	Interm Spansh Conversation	Summer 2013	3	50
SPAN 428-84639	Advanced Spanish Conversation	Summer 2013	7	50
SPAN 440-85451	Hispanic Studies: Latin American Literature	Summer 2013	9	50
SPAN 494-87176	Special Readings in Spanish	Summer 2013	2	50
SPAN 429-59687	Spanish Phonetics	Spring 2013	21	100
SPAN 522-62645	Advanced Studies Spanish Lang: Ling, 2nd Lang Acqstion, Culture; Grad/Undergraduate	Spring 2013	20	100
SPAN 429-21231	Spanish Phonetics	Fall 2012	28	100
SPAN 570-26604	Studies in Hispnc Linguistics, Graduate/Undergrad	Fall 2012	17	100
SPAN 429-60448	Spanish Phonetics	Spring 2012	25	100
SPAN 520-62668	Structure of Spanish	Spring 2012	22	100
SPAN 429-22187	Spanish Phonetics	Fall 2011	18	100
SPAN 520-26238	Structure of Spanish	Fall 2011	15	100
SPAN 429-61314	Spanish Phonetics	Spring 2011	22	100
SPAN 520-64274	Structure of Spanish	Spring 2011	20	100
SPAN 429-37339	Spanish Phonetics	Fall 2010	22	100
SPAN 494-23681	Special Readings in Spanish	Fall 2010	1	100
SPAN 522-34949	Advanced Studies Spanish Lang:	Fall 2010	16	100
SPAN 429-74799	Spanish Phonetics	Spring 2010	23	100
SPAN 520-87762	Structure of Spanish	Spring 2010	22	100

SPAN 429-43534	Spanish Phonetics	Fall 2009	23	100
SPAN 522-40963	Advanced Studies Spanish Lang:	Fall 2009	11	100
The complete list of courses after my Ph.D. graduation goes back as far as 1987.				

## External Service

### Promotion and Tenure

Nine cases of Promotion and Tenure to Full Professor, eight cases in the United States and one in Seoul, South Korea.

Five cases of Promotion and Tenure to Associate Professor, in the United States

## University Service

### University of Kansas

#### Member

College Graduate Studies Committee (2020-2023)  
College Academic Council (CAC), College of Liberal Arts (2016-2019)  
Governance Committee, Department of Spanish and Portuguese (2018-Present)

#### Advisor

Five M.A. students, 2021-24.  
University of Kansas content-based language curriculum (K.U.L.A.C). Pedagogical Advisor for Spanish (1993 - 1996)

#### Chair

Foreign Language Tester in Spanish, French and Portuguese for KU undergraduate and graduate students. This includes FLRS committee and testing for other departments at KU, including our department, the Ermal Center Proficiency testing, AIESEC, among others. (1989 - 2022)  
Academic Procedures and Policies. (1999 - 2001)

#### Coordinator

Research development in cross-disciplinary studies in communicative disorders and phonetics with the Universidade de São Paulo, Bauru campus. (Summer 1997)

#### Director/Coordinator

"Workshop on Language Intervention for Young Children: Workshop for participants from the University of São Paulo," on the Lawrence campus of the University of Kansas, September 7-10. (Fall 1999)

#### Faculty Advisor (Elected)

University of Kansas Torch Chapter of the Mortar Board Senior Honor Society. Selective election process done through students (2005 - 2008)

#### Language Specialist

School of Business CIBER program. (2003 - 2007) Language Tester  
Dean's Certificate, School of Business. Tester for language proficiency in Spanish, French and Portuguese (1997 - 2007)

Member

University and Faculty Councils. (1997 - 2001)

Member (Appointed)

College Academic Council (CAC). Review of documents from all areas of the College of Liberal Arts. (August 2016 - May 2019)

Monitor

Five-Week Spanish Immersion Program, Costa Rica. Monitoring of high school teachers speaking progress (Summer 1994)

Negotiator

Faculty Exchange Program between KU and the Universidade de Campinas, in Brazil. (1993)

## **Department Service**

### **University of Kansas**

#### Department of Spanish and Portuguese

Graduate Studies and Admissions, Director, 2021-24

Study Abroad Committee, Chair (2005 - 2007)

Library Committee, Chair (2002 - 2003)

Awards Committee, Chair (1999 – 2002, 2009-2013, 2015-2016)

Basic Language Committee. (1992 - 1994)

Promotion and Tenure, Chair, Promotion & Tenure Ad-Hoc Committee to Full Professor (2020- 21)

Member, Promotion and Tenure Ad-Hoc Committees to Associate and Full Professor (2020-2023)

Member, By-Laws Ad-Hoc Committee (2019-2021)

#### African & African-American Studies

Internal Evaluator

Faculty and Curriculum Development Workshops of African and African-American Studies, University of Kansas: Title VI. Peer evaluator (1995 - 1997)

Member

Faculty Search Committee (Hausa). (1992)

#### Center for Latin American and Caribbean Studies

Member

Executive Committee. (1992 - 1996)

Faculty Search Committee (Geography and Economy). (1993)

#### Spanish & Portuguese

Coordinator

First Semester Spanish 104 and 105. (Fall 1998)

Fifth Semester Spanish 324. (Spring 1998)

Director of Study Abroad Programs Spanish

Program, Barcelona, Catalonia (Summers 2008,

2013, 2015, 2020 (canceled due to Covid), 2022)

Spanish Program, Buenos Aires, Argentina (Summer 2014) Spanish Program, Barcelona, Spain.

Summer Institute of Language and Culture, Vitória, Brazil. (1994 - 2005)

Spanish Program at the University of Santiago de Compostela, Spain. (Fall 1997) Basic Language. (1991 - 1994)

**Director/Initiator**

Brazil Summer Language and Culture Institute, on the campus of the Universidade Federal do Espírito Santo, Vitória. (1994 - 2005)

**Member**

Undergraduate Studies (2017-2018)

Merit Evaluation Committee. (2004, 2007)

Faculty Search Committee (Second Language Acquisition). (1993)

Undergraduate Assessment Review Committee. (1989 - 1990)

**University of Texas at Austin**

Spanish & Portuguese

**Supervisor**

Fourth semester program in Spanish. (1987 - 1989)

**Professional Service** - Editorial Responsibilities Editor, reviewer

*Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics*

*Journal of Portuguese Linguistics*

*Hispania.*

*Hispanic Linguistics.*

*Luso-Brazilian Review.*

*Southwest Journal of Linguistics.*

*Word.*

MLA.

Routledge

Pearson Publisher.

University of Texas Press.

Symposium on the Teaching of Portuguese for Spanish Speakers, Stanford. (2005).

Symposium on the Teaching of Portuguese for Spanish Speakers, Tucson. (2003).

Brazilian Portuguese Language Development Program—ALCANCE, The University of Texas at Austin. Project under a grant by FIPSE, US Department of Education (1989 - 1992).

Guggenheim Foundation, reviewer for a book project.

Brazilian Portuguese Language Development Program—ALCANCE, The University of Texas at Austin. Project under a grant by FIPSE, US Department of Education (1989 - 1992).

**Other Professional Service: Advisor**

Portuguese Language Development Committee, NEH Project. Principal Investigator: Carmen Chaves Tesser, Professor at the University of Georgia and Middlebury College. (2003 - 2007)

Linguistics Advisory Committee, Title VI Grant for the online CBT creation and dissemination of Yale's Portuguese Web. (2002 - 2004)



#### Co-Organizer

*Symposium on the Teaching of Portuguese for Spanish Speakers*, University of Arizona, at Tucson. Event supported by funding from three Title VI Grants, University of Arizona, University of Kansas at Lawrence and Stanford University, California (March 21, 2003 - March 23, 2003)

#### Consultant

Portuguese Program, through Ana Maria Carvalho, University of Arizona, Tucson, AZ. (2009)

#### Invited Participant

Brazil-Florida Institute, Florida Portuguese Language Development Group, Orlando, FL.

Organizers: Charles Perrone, Randall Johnson, and Elizabeth Lowe, Brazil-Florida Institute, University of Florida, Gainesville (April 8, 1993 - April 10, 1993)

Brazilian Portuguese proficiency test, *First workshop on Portuguese proficiency assessment*, The University of Texas at Austin. (April 21, 1990 - April 22, 1990)

#### Invited Trainer

*Project Alcance—Portuguese Summer Institute*, The University of Texas at Austin, Institute of Latin American Studies. Training of high school teachers to introduce Portuguese language in high school curricula (July 1990 - August 1990)

#### Program Reviewer

United States Military Academy, West Point, NY. Head of USMA Higher Education Committee to evaluate all language programs (Chinese, Arabic, Persian, Russian, German, Spanish, French, Portuguese) in terms of language assessment tools, for comparison with other US campuses and consequently for improvement of USMA language programs (2008 - 2009)

#### Reviewer

Guggenheim Foundation. Review for a project to produce a book on Brazilian Portuguese Linguistics

#### Session Chair

Annual Convention of the Linguistic Association of the Southwest, New Orleans, LA. Chair of Phonology Session (September 9, 2004 - September 12, 2004)

American Association of Applied Linguistics, Annual Conference, University of Utah at Salt Lake City, Salt Lake City, UT. *(Re)Interpreting Applied Linguistics* (April 6, 2002 - April 9, 2002)

*Mid-America Linguistics Conference*, University of Kansas, Lawrence, KS. Chair of session on Prosody (October 15, 1999 - October 16, 1999)

#### **Languages proficiency**

Brazilian Portuguese, native language; Spanish, near-native fluency, teach all courses in Spanish; French, near-native fluency five years of graduate studies in France, home language; English, fluent, educated in the US; Latin (basic); Italian (speaking – intermediate; reading - advanced), Galician (basic).

*Other languages with basic learning:* Chinese (Mandarin), German, Catalan; *research interest in* Russian, Arabic, Guarani, Tupi-Guarani, and other indigenous languages in contact with Spanish and Portuguese.

#### **References upon request**