

University of Kansas

Fall 2014 – Spanish 522 Advanced Studies in Spanish: Linguistics, SLA, Culture and the Spanish Language

Instructor: Antônio R.M. Simões, Ph.D., Associate Professor Office: WES 2638, 864-0285
Class Place: Wes 1001 Off. hrs: TTh 4-5:30; or by appt
Class Time: MW 11:00AM - 12:15PM Line number: 24128
Bio with e-mail: http://www2.ku.edu/~spanport/people/faculty/armsimoes.shtml
Personal blog: http://www.simoes.dept.ku.edu/
E-books in Portuguese, for free: https://languages.ku.edu/portuguese

Textbook: None. All the information for this class will come from the instructor’s materials or from existing internet sites.

adopted:

Materials that can help for additional consultation:

Spanish Second Language Acquisition - State of the Science, by Barbara A. Lafford and Rafael Salaberry, Editors. Washington, D.C.: Georgetown University Press, 2003. Paperback ISBN: 9780878409075 (0878409076)
Introducción a la lingüística hispánica, José Ignacio Hualde, Antxon Olarrea, Anna María Escobar. Second edition (2009) Cambridge University Press. Soft back, if possible, ISBN:9780521513982
Language and culture, by Claire Kramersch. Oxford University Press, 2008. ISBN-10: 0194372146 | ISBN-13: 978-0194372145
Second language acquisition, by Rod Ellis. Oxford University Press, 2008.
An Introduction to language, by Victoria Fromkin, Robert Rodman and Nina Hyams. Thomson Wadsworth, 2007 (7th Edition)
Sintaxis y morfología de la lengua española, by Kathleen Wheatley. Prentice Hall: 2006.
Introducción a la lingüística española, by Milton M. Azevedo. Prentice Hall/Pearson Education: 2009 (3rd Edition).

Course description: SPAN 522 studies the Spanish language in terms of General Linguistics, Second Language Acquisition, and culture. It is an introductory training in Linguistics that attempts to prepare students to be good language observers and therefore to become the best language learners and teachers. Typically, students in this course have never taken a class neither in Linguistics nor in Second Language Acquisition, although they have an advanced proficiency in Spanish.

This course will be presented in a combination of lecture and interactive style. Students are required to contribute to class discussion, and to work with their classmates showing their skills and maturity in group work.

Students who miss classes and/or are shy to talk in class have other alternatives to show me their preparedness, e.g. see me in my office to discuss the lesson(s); send me an e-mail with the lesson/s summary/ies, or use other means we agree upon, to show their preparedness.

Grading Scheme

Table with 3 columns: Event, Weight, and Grading Scale. Rows include: Four examinations (the exam (last one) is comprehensive and it weighs 35/50%), Individual Poster Project, no research paper, Individual Poster Project and Research Paper, Instructor Grade (participation, 5 minute presentations, recordings\*, presence, last examination), and Total.

Everyone is allowed three absences. There is no need to excuse absences, because three absences is a considerable number for a course that meets twice a week. Two points will be taken out of the instructor’s grade for each absence beyond the fourth one. If you miss a test, it does not count as absence.